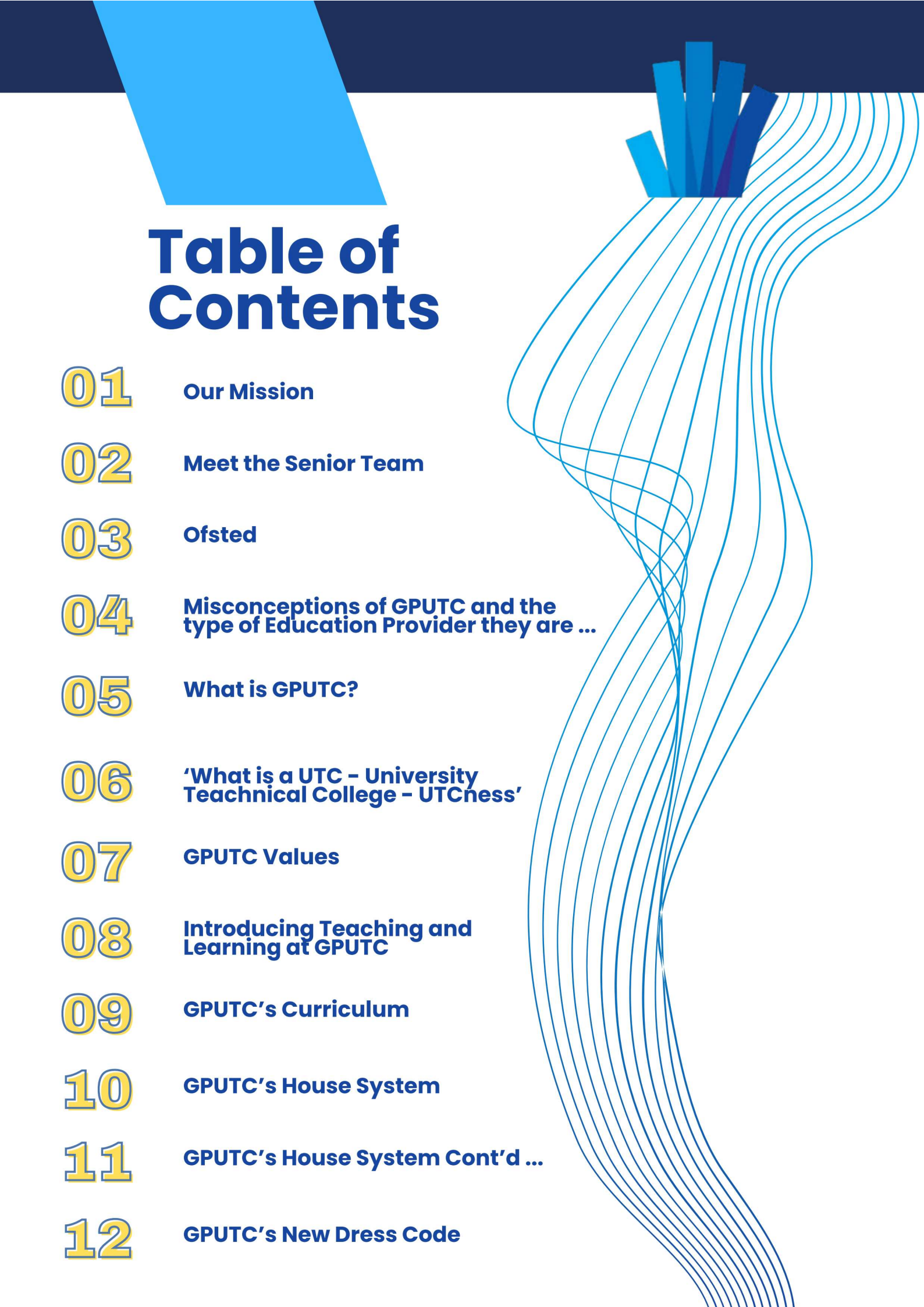




# UNDERSTANDING GREATER PETERBOROUGH UTC







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**Lee Mawby**  
**Principal**



## **Our Mission**

Our mission is to deliver a STEM rich curriculum which will equip our students with the knowledge, skills, values and experiences essential for life.

We will develop compassionate, caring and confident young people who value their place in society and actively strive to make their communities a better place.

We want our students to be the best version of themselves.



# Introducing our Senior Leadership Team



**Lee Mawby**  
**Principal**



**Claire Dillon**  
**Assistant Principal**  
Responsible for Culture and Behaviour  
Teacher of Engineering



**Scott Dewdney**  
**Assistant Principal**  
Responsible for Teaching and Learning  
Teacher of Engineering



**Karen Hancock**  
**Associate Principal and Designated**  
**Safeguarding Lead**  
Teacher of Science



**Pete Kelley**  
**Director of Technologies and Partner**  
**Engagement**  
Teacher of Engineering



"AS SOON AS STUDENTS  
JOIN THE SCHOOL, PUPILS  
FEEL WELL SUPPORTED  
AND BUILD STRONG  
RELATIONSHIPS WITH  
OTHER PUPILS"

## Ofsted Inspection of GPUTC

Last Inspected : 11<sup>th</sup> and 12<sup>th</sup> October 2022

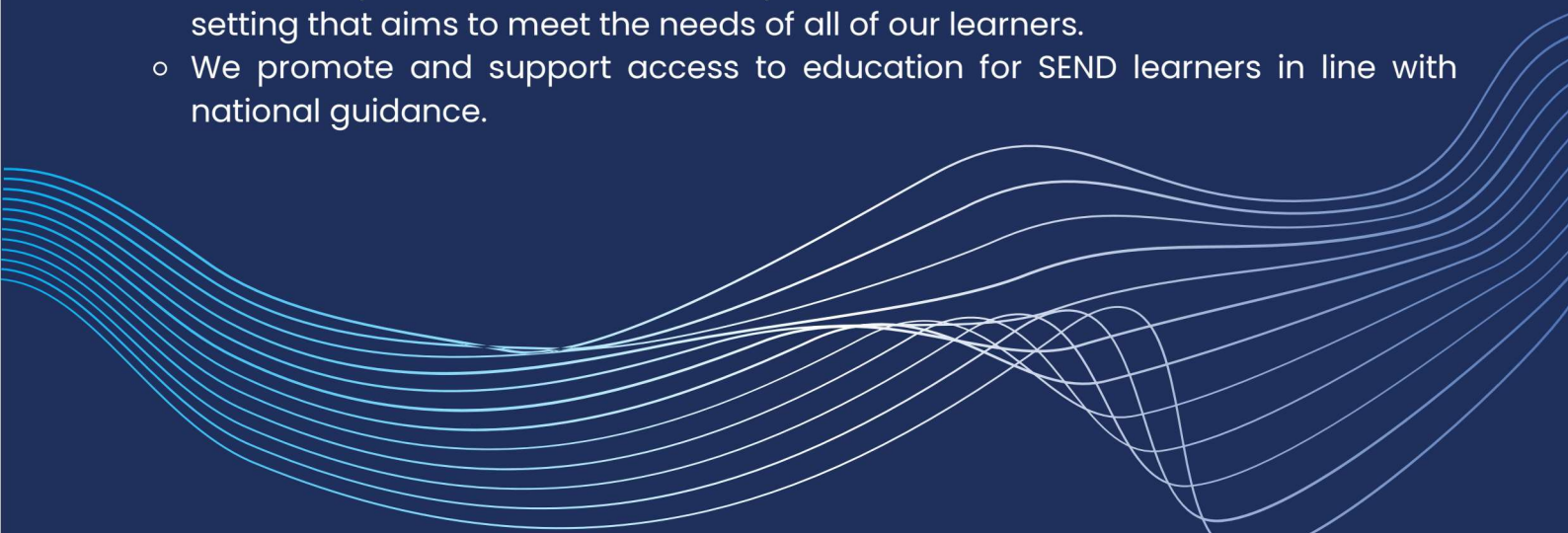
| Overall Effectiveness | <b>Good</b> |
|-----------------------|-------------|
|-----------------------|-------------|

|                           |             |
|---------------------------|-------------|
| The quality of education  | <b>Good</b> |
| Behaviour and attitudes   | <b>Good</b> |
| Personal development      | <b>Good</b> |
| Leadership and management | <b>Good</b> |
| Sixth Form provision      | <b>Good</b> |

**'Creating the Workforce of  
Tomorrow'**



# Misconceptions of GPUTC and the type of Education Provider they are ...

- **We are not a mainstream secondary school**
    - We are mainstream, our UTC offer is what makes us different.
  - **We are a small school**
    - GPUTC is **NOT** a small school.
    - We are a small building that is full to capacity, our corridors are smaller and our class sizes are the same as any secondary school.
    - We have very limited outdoor space, in fact our students spend their breaks and lunches outside at the front of school where there is no locked line and we trust our students to stay within the invisible boundaries that are set. This is of course, staffed by our Team.
    - Our students go over to Central Park for their outdoor PE lessons and during inclement weather they are able to use the Event Space as long as this is not being used for another purpose i.e Exams.
  - **We are a hands-on school**
    - Whilst we are a technical specialist school, this does not equate to '**hands-on**' .
    - Our students are fortunate to be able to access very well equipped workshops that are used to support the curriculum when it is required.
    - It is fair to say that at least 75% of learning takes places in the classroom with the other 25% in workshops or doing PE. This changes over time depending on the year group and the requirements of the subject.
  - **We are a special school**
    - GPUTC **is not** a special school.
    - As with any mainstream education provider, GPUTC is an inclusive mainstream setting that aims to meet the needs of all of our learners.
    - We promote and support access to education for SEND learners in line with national guidance.
- 

**S**cience

**T**echnology

**E**ngineering

**M**aths



**Meridian  
Trust**



**Baker Dearing  
Educational Trust**

## What is GPUTC?

UTC stands for University Technical College and is an innovative approach to learning for 11-19 year olds that offers specialist programmes alongside a core curriculum. UTC's were created to be education providers that bridge the gap between the world of education and the world of work.

UTC's are different from other secondary education providers because they have support from the local business community and like GPUTC they have involvement from their Industry Partners. We have a number of Industry Partners that work with us and our students with regards to careers, visit to the companies, creating exposure to the workplace, supporting some work experience placements and sharing their expertise.

What makes GPUTC different from other schools is the strong partnership with The Baker Dearing Trust and it is also part of The Meridian Trust. The Trust support the school in many different ways from the education of our students to the consistent development of our staff. As a Trust, support comes from them in many different guises and becoming a part of this has offered GPUTC a great balance between ensuring we provide the best education possible to our students and combining this with the model of technical schooling that comes from being a UTC.



Achievement for all



Valuing People



A high quality  
learning  
environment



The pursuit of  
excellence



Extending the  
boundaries of  
learning

# What is a UTC? University Technical College – ‘UTCness’



There are a number of characteristics which help define this special ‘UTCness’ which are:

## **Technical Qualifications**

UTC’s offer high quality English, Maths and Science like other schools, but also provide sought after technical qualifications in their chosen specialisms. At GPUTC we focus on Engineering, both manufacture and design, design and technology and computer science with the option to study T-Levels in Engineering in our Sixth Form.

## **Destination Focused**

Through strong employer, university and college engagement, UTCs enable young people to make an informed choice about their careers pathway after they finish school.

## **High Quality Work Experience**

Students build on the jobs skills and a network of contacts in their preferred businesses and at GPUTC we have both work experience and work-related experiences built into our curriculum.

## **Work Ready**

UTC students develop all the skills and attributes required for progression into productive technical careers, such as: curiosity and imagination; enquiry and analysis; problem solving and resilience; creativity and ingenuity; self-management and organisation; teamwork and collaboration; presentation skills; confidence with technology and digital skills.

The characteristics all align with GPUTC’s values which can be found embedded throughout everything that we do.

**RESPECT**

**READINESS**

**RESPONSIBILITY**

**RESILIENCE**

# GPU TC / OUR VALUES

## RESPECT



GPU TC students and staff are adaptable and resilient when faced with change. They show grit and determination to overcome adversity and have a range of tools at their disposal to deal with challenging scenarios.

## READINESS



GPU TC students and staff are prepared for their working day, they are punctual, they have all the required skills to be successful. They approach challenges with the right attitude.

## RESPONSIBILITY



GPU TC students and staff are accountable for their actions and for their words. They accept the consequences of their mistakes, and they learn from them to improve in the future.

## RESILIENCE



GPU TC students and staff are polite and courteous. They show respect to others, to themselves and to the organisation. Respect is given without question.



The values listed above are part of our core vision here at the GPU TC. We expect all of our connected associates to adhere to these values, this includes parents, governors and visitors.

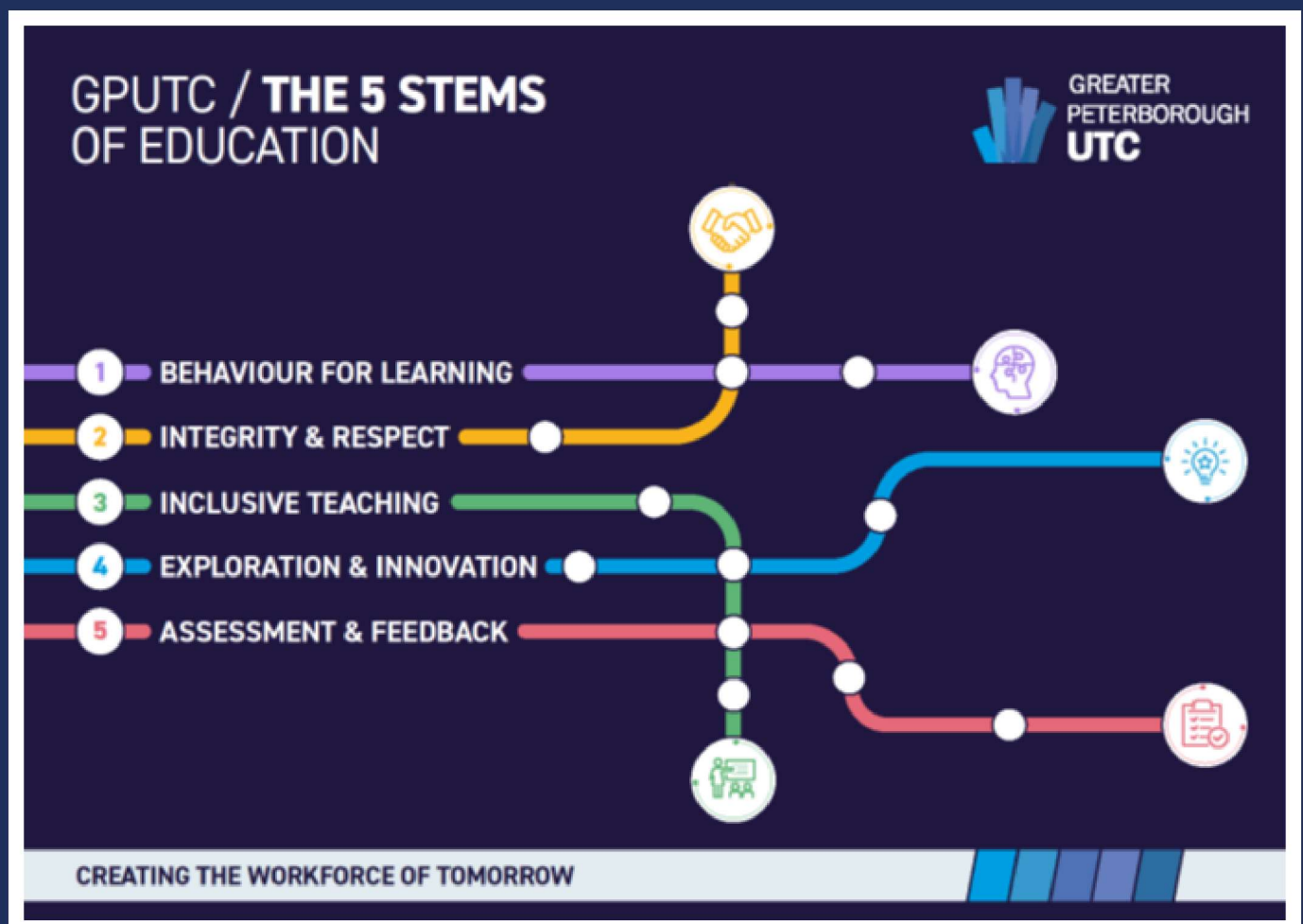
# Introducing Teaching and Learning at GPUTC

At GPUTC, we deliver a broad and ambitious curriculum with a strong emphasis on STEM, enabling students to develop key skills for the future. Lessons are purposefully designed with clear learning objectives and differentiated strategies to support all learners.

Our educational experience goes beyond the classroom, enriched by strong industry partnerships, educational visits, Trust-wide events, and opportunities for student leadership. We actively promote student voice and engagement in school life.

We maintain strong communication with parents and carers, fostering a collaborative approach to student progress and wellbeing.

Above all, GPUTC is an inclusive and supportive environment where diversity is valued and every student is empowered to thrive.



# GPUTC's Curriculum



As a UTC we are not bound by the same statutory requirements of the national curriculum, however the subjects we have chosen have been selected for specific educational reasons that are intrinsically connected to delivering a well structured and supported STEM curriculum.

Students will study:

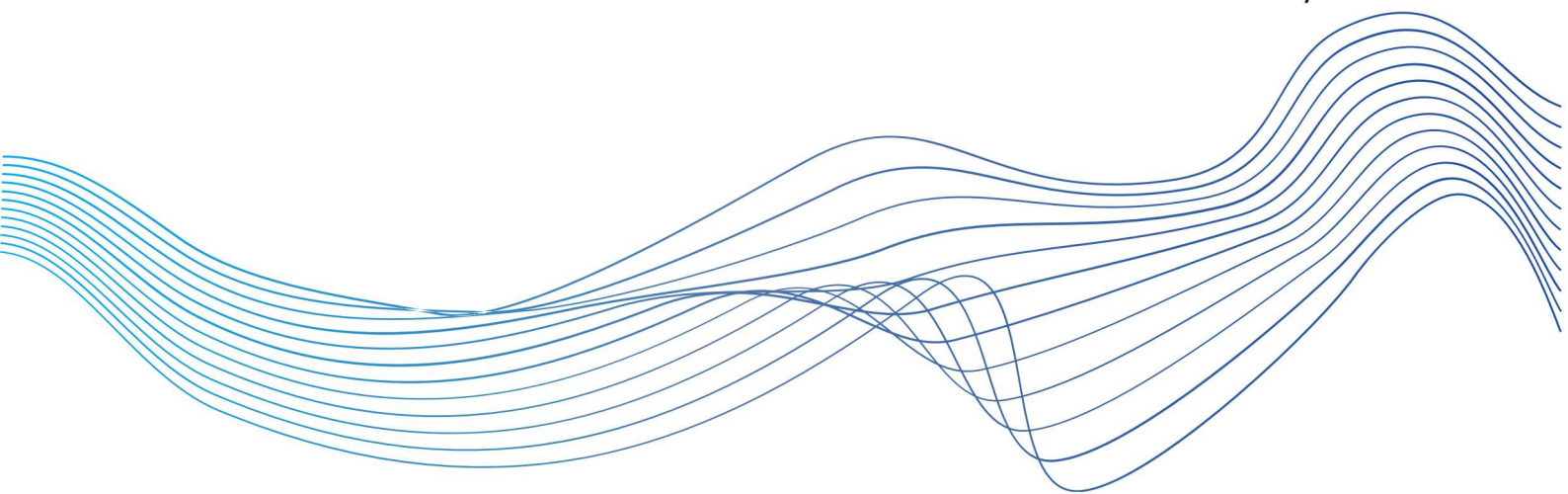
- English
- Maths
- Science – Biology, Chemistry and Physics
- Engineering – Manufacture and Design
- Design and Technology
- Computer Science
- Humanities – Geography and History
- Art

They will also have PE and PSHE lessons throughout their two week timetable

As a STEM specialist school, it is imperative that science and maths are at the core of our curriculum, this pathway starts in Year 7 and continues throughout key stages 3, 4 and 5.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts, and values. We constantly provide enhancement and enrichment opportunities to engage learning and believe that a student's school experience should be a happy, investigative, and enquiring time in their lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge.

GPUTC's curriculum is designed to provide students with specific options and ensure that maths and all three sciences are a core offer for every student. Students at GPUTC, in years 9,10 and 11, will study a STEM related subject at least 58% of the week and it could be as much as 72% of their curriculum if they chose.



# GPU TC's House System



GPU TC have a vertical tutoring system where years groups 7-10 are tutored together.

In our vertical house system, tutor groups function like families within a larger house community, bringing together students, tutors and parents. This structure fosters a supportive, inclusive environment and encourages strong tutor-parent relationships through regular communication.

Year 7 students benefit from seeing the full school journey ahead of them, gaining early insight into key milestones like exams, work experience, and subject choices. Mixed-age groups promote mentoring, leadership and peer support, breaking down barriers between year groups.

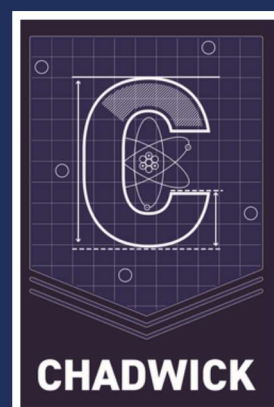
Each house runs a programme focused on character development and tailored guidance at every stage of a student's journey.

Year 11 have their own standalone House which is known as Chadwick House.

## Academic Mentoring

Meetings will take place between the tutor and tutee and by building this relationship the tutor then becomes the student's advocate. The meetings play a significant part in encouraging students to become the best they can be in our rapidly changing world. During these meetings the opportunities to appraise current progress and plan strategies for future development take place.

Positive parental engagement also takes place and is key to effective mentoring. Engaging parents is a priority and it is important to build these relationships to be effective and for our families to know who they can reach out to by way of support.



# GPUTC's Uniform



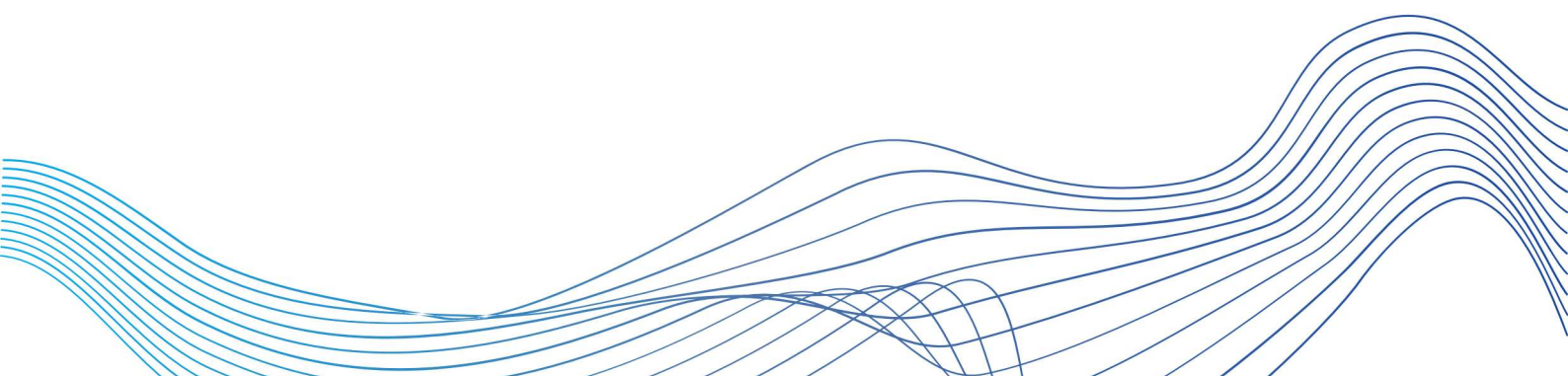
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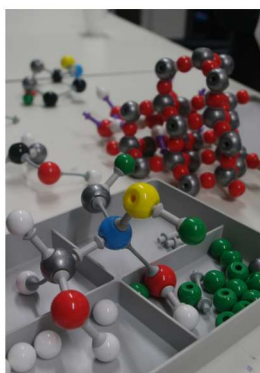
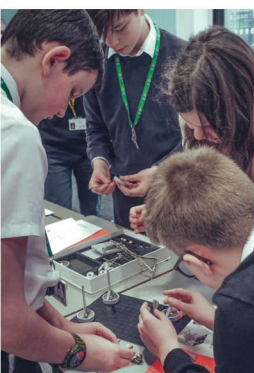
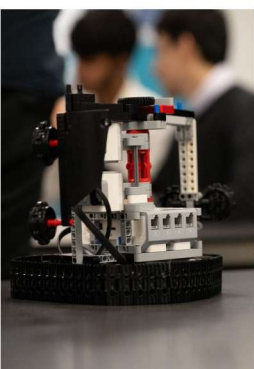
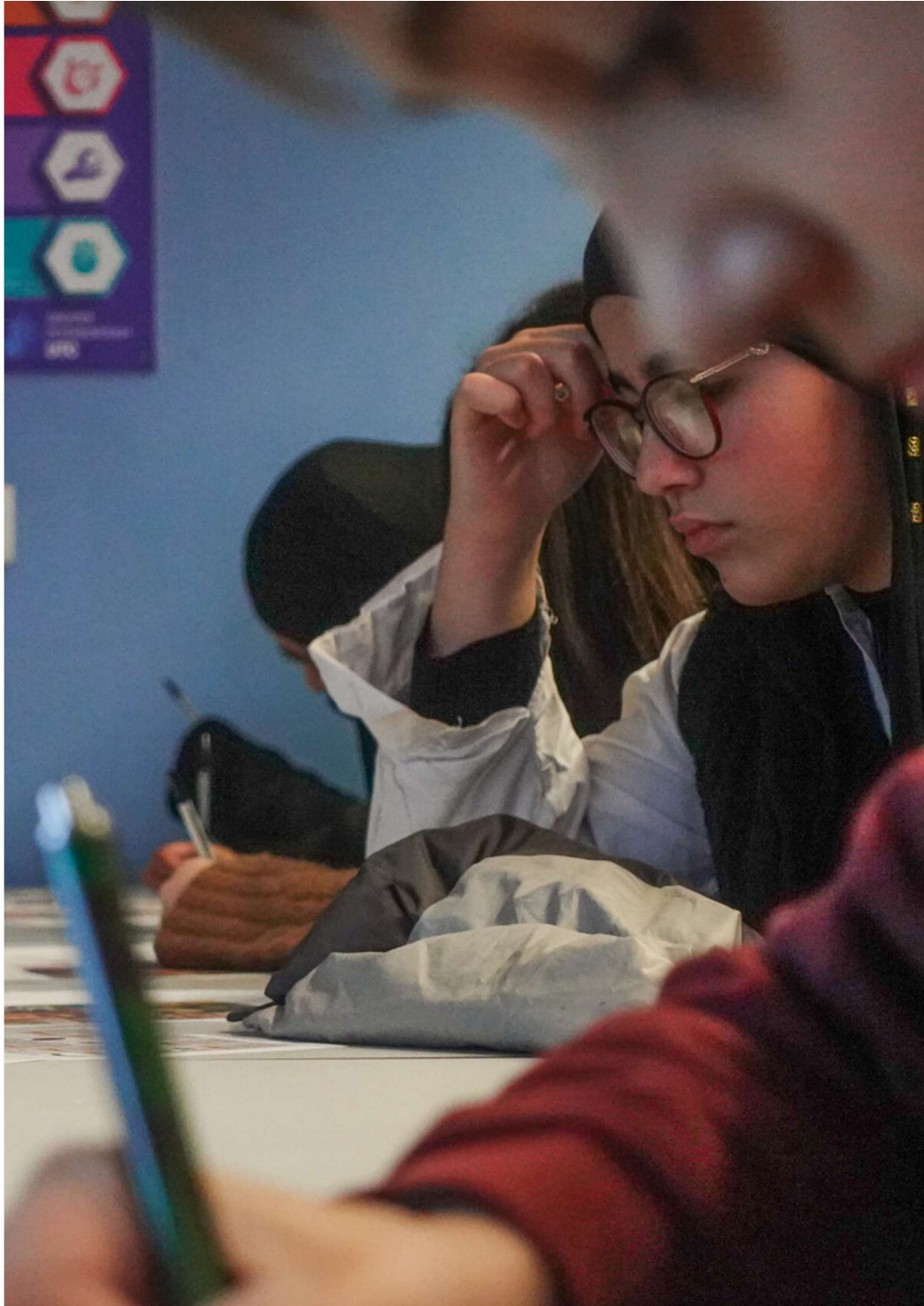


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